Unlearning the Internet | Reflection (Due April 16th by 12pm)

Welcome to the end of Unlearning the Internet! For your final assignment, I'm asking you to reflect on what you've done and learned this semester. Here are the particulars:

Five Reflections and Their Format

Please write a total of five reflections, each 100-250 words (images and other media are optional), all added to your log and published online via your studentweb space at UVic. Two of the reflections should reflect upon entries dated between January 7th and February 7th (the first half of your log). Two more should reflect upon entries dated between February 25th and March 28th (the second half of your log). The final log should reflect on the class as a whole and, more specifically, the theme of unlearning the internet. The content of all reflections should be *italicized*. Each of the first four entries should appear immediately after the entry upon which it is reflecting. If, for example, you reflect on your response to the Powers-Samas ad, then your reflection should appear, in italics, *immediately below* your entry about that ad. Your fifth reflection should appear (again, in italics) between your final entry (dated March 28th) and your references section. You are more than welcome to give your reflections their own titles / headings, following the same format (in Markdown) we've used this semester. But please don't forget to italicize the content of all five of your reflections, and also do not forget to update your log and publish your reflections online.

The First Four Reflections

For each of the first four reflections (again, 100-250 words each; images and other media are optional), please address two questions in writing: 1) What exactly have you learned since writing this particular entry? 2) Given what you've learned, what exactly would you change about the entry if you could revise it? (For instance, what evidence would you add? Which remarks would you clarify? How would you change your argument or alter your perspective?) Note that both questions use the word, "exactly." Your answers should be precise, and they should rely upon concrete examples and specific details.

The Fifth Reflection

Your fifth and final question (appearing between your final entry and your references section) should answer three questions (using, again, 100-250 words; images and other media are optional): 1) What's the most important thing you've learned in this course? 2) How and in what situation(s) might you apply that thing you learned? 3) What, to you, does it mean to "unlearn the internet"? Again, please be as specific as possible. Rely on details and examples.

What's Due and When

All five reflections (100-250 words each; italicized content; images and other media are optional) should be integrated into your log, which should then be published (or updated) online via your studentweb space with UVic. We will begin marking your logs at noon on Tuesday, April 16th. Since we will already have your URLs, you do not need to submit anything to us. Just ensure your log is online and ready for marking by noon on the 16th.

Unlearning the Internet | Final Reflection | Rubric

A+ (90-100): The reflections are grounded in concrete examples and clear evidence of learning, they demonstrate an awareness of audience and situation, and they provide readers with a palpable sense of the knowledge you gained from this course. The reflections also define "unlearning the internet" and its applications in a persuasive (and even unique) way, and they push the course material in directions that build upon and enhance it. Finally, they convincingly integrate additional materials (such as images) that were optional for the assignment. Overall, the reflections show that you are learning *far* more than what's expected by the course material; they could be circulated as a model of exceptional undergrad work in the course and at UVic.

A- (80-84) or A (85-89): The reflections are grounded in concrete examples and clear evidence of learning, they demonstrate an awareness of audience and situation, and they provide readers with a palpable sense of the knowledge you gained from this course. The reflections also define "unlearning the internet" and its applications in a persuasive way, and they push the course material in directions that build upon it. Finally, they convincingly integrate additional materials (such as images) that were optional for the assignment. Overall, the reflections show that you are learning more than what's expected by the course material.

B- (70-72), B (73-76), or B+ (77-79): The reflections are grounded in concrete examples and clear evidence of learning, they demonstrate an awareness of audience and situation, and they provide readers with a palpable sense of the knowledge you gained from this course. The reflections also define "unlearning the internet" and its applications in a clear way. Overall, the reflections show that you are learning what's expected, or most of what's expected, by the course material.

C (60-64) or C+ (65-69): The reflections are grounded in examples and evidence of learning, they demonstrate an awareness of audience and situation, and they provide readers with a sense of the knowledge you gained from this course. The reflections also define "unlearning the internet" and its applications. Overall, the reflections show that you are learning some of what's expected by the course material.

D (50-59): Some of the reflections are grounded in examples and evidence of learning, some demonstrate an awareness of audience and situation, and some provide readers with a sense of the knowledge you gained from this course. Some of the entries may be missing. Overall, the reflections show that you are not learning most of what's expected by the course material.

F (0-49): The reflections are missing entirely or in part. They do not meet the expectations of the course material.